

Vaughn School Mission Statement

Vaughn School, in cooperation with Parents and Community Members, will develop a positive environment for Children to grow academically, socially, emotionally and behaviorally.

1. High expectations are necessary for student achievement.
2. Respect, cooperation and communication among staff members, students, parents and the community create a positive learning environment.
3. All children are entitled to a challenging education that is developmentally appropriate and gives them a feeling of success.
4. All children deserve proper nurturing and guidance to develop into successful, happy and productive adults.

“Give Me Five” Signal for Attention

- 1.) Mouths are quiet.
- 2.) Eyes are watching.
- 3.) Ears are listening.
- 4.) Body is aware.
- 5.) Hands are still.

Voice Levels

- 0=No Sound
- 1=Whisper
- 2=Small Group Voice (Can't identify your voice within group)
- 3=Classroom-wide Voice (Fills the room so everyone can hear)
- 4=Outside Loud Voice

Hallway Expectations

- 1.) K-4 teachers will escort classes as they move through the hallways.
- 2.) Students will walk quietly at all times using a 0 or 1 voice level.
- 3.) When 5th-8th Grade students are transitioning between classes, they may use a level 2 voice in the Middle School and Courtyard hallways only.
- 4.) When walking in hallway, stay to the right, unless impossible to pass on that side.