



Vaughn Public School

"Home of the Wildcats"

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May 10, 2019

Subject: Intensive Assistance Placement

Dear Parent or Guardian:

The (OPI) Accreditation and Educator Preparation Division works with schools to resolve deviation issues without further actions by the Board of Public Education (BPE). Schools that have serious and/or continuing deviations are in Deficiency status and are expected to develop and implement a written corrective plan to remedy the deviations which resulted in the Deficiency status. Schools failing to implement the corrective plan are placed in the Intensive Assistance Process.

Due to Accreditation deviations in 2018, Vaughn School, was placed in Step 1 of the Intensive Assistance Process through the Office of Public Instruction (OPI). A corrective plan was submitted to OPI documenting our efforts to remedy any and all deviations.

In March of 2019, Vaughn School was placed in Step 2 of the Intensive Assistance Process by the Board of Public Education upon the recommendation of the Superintendent of Public Instruction due to continued deviations that resulted in a Deficiency status. The deviations were: One or more teachers were not licensed or properly endorsed. Corrective plan for the 2019-2020 school year: All teachers will be fully licensed and hold proper endorsement for the 2019-2020 school year.

This step requires that the district superintendent and the local board of trustees chair appear before the Board of Public Education with a written corrective plan and inform parents of the required BPE appearance. The scheduled board appearance was held on May 9. Melissa Smerker and Jan Cahill attended the meeting.

We will continue to correct this situation and strive to bring this school into compliance with all accreditation standards. With the help of OPI, we are confident that the development of the corrective plan, to identify solutions, will result in an approved accreditation status.

Please call our office if you have any questions or comments about this notification.