As many of you know we have adopted a common core curriculum this year that has many of us thinking about things we never thought about before. Math has us adding from left to right and right to left in order to help us better understand place value. So I pose a couple of questions to you. Why do you regroup when adding and what does it mean? How do you write decimals in expanded form using fractions? These are just two of the ideas my 4<sup>th</sup> and 5<sup>th</sup> grade math classes are looking at. The students are adjusting well and showing some very creative thinking©

In reading the  $4^{th}$  graders have looked at historical text and technical text. Our favorite by far was the technical because no bake cookies came out of our ability to read a recipe. YUMMMM! In the historical text we learned about the first 100 years of the bicycle and the Model T car.

While this is just some of what we have done we have so much more to accomplish and learn.